

## Study Questions

### Lesson 16: The Milk and the Meat

The context of the foundational principles encourages us to move from

- discussing them to \_\_\_\_\_ them;
- from academics to \_\_\_\_\_ ;
- from students to \_\_\_\_\_.

The foundational principles must be a continual part of our core knowledge providing \_\_\_\_\_ and \_\_\_\_\_ as we move forward and take action.

Thinking we don't need ongoing foundational \_\_\_\_\_ makes as much sense as a man having his bones surgically removed because he has reached adulthood and is no longer a child.

Provide two scripture references from this lesson that describe "academics" who pursue knowledge but don't take action.

- 1) \_\_\_\_\_ 2) \_\_\_\_\_

What does the ministry of righteousness look like? (See John 14:12)

Fill in the blank boxes.

<b>Training In Righteousness</b>	Milk	Immature	Pupil	Academic Letter of the Law	Hearer of the Word
<b>Ministry of Righteousness</b>					